

# History—EYFS

## Autumn

### Understanding the World

#### ME AND MY FAMILY

When I was a baby...

When Mum and Dad were young...

When Grandparents were young...

#### Guy Fawkes

Children learn about King James I and Guy Fawkes

#### TOYS

Changes to toys over time

Advances in materials and technology

For the history theme of democracy, children

learn what voting is throughout Reception, voting

fairly to name their doll for the Christening.

## Spring

### Understanding the World

Geography focus.

For the history theme of democracy, children learn what voting is throughout Reception, voting fairly to name the ducklings.

## Summer

### Understanding the World

#### TRANSPORT

Changes to transport over time.

Advances in materials and technology.

## Vocabulary



past	family	transport
present	parents	technology
old	grandparents	material
new	old	change
now	King	a long time ago
then	Houses of Parliament	
same	treason	
different	plot	
yesterday	gunpowder	
tomorrow		

## Skills

### Progression in historical understanding

To talk about past and present events in own life and in the lives of family members? (P&C ELG)

To understand and use vocabulary such as: yesterday, last week, at the weekend, this morning, last night?

### Progression in historical enquiry

Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate (Speaking ELG)

Comment on images of familiar

### Progression in historical interpretation

To understand the past through settings, characters and events encountered in books read in class and storytelling (P&P ELG)

Compare and contrast characters from stories, including figures from the past. (Dev matters)

### Continuity and Change

Comment on images of familiar situations in the past (Dev matters)

### Cause and Consequence

Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen (Communication and Language Dev matters)

### Similarity and difference within a period/situation (diversity)

Compare and contrast characters from stories, including figures from the past. (UTW Dev matters)

Understand the past through settings, characters and events encountered in books read in class and storytelling (P&P ELG)

### Significance of events/people

Talk about the lives of the people around them and their roles in society (P&P ELG)