

Music—Year 1—Composition Project

Listening



Listen to a range of pieces of music that represent a given stimulus (storm)

Find the pulse as you are listening to the music: Dance, move, sway with your friends

Identify instruments/voices you can hear.

Identify elements of the music that represent the stimulus.

Musical Activities



Compose musical sound effects and short sequences of sounds in response to a stimulus.

Use a range of tuned and untuned percussion to represent the various aspects of the stimulus.

Record compositions using graphic notation, creating own symbols.

Perform & Share



A class performance of the storm composition.

Follow graphic notation to perform your composition.

Vocabulary



pulse

rhythm

pitch

compose

perform

audience

melody

Tuned percussion

Untuned percussion

Graphic notation

symbol