

# Music—Year 1—Round And Round

## Listening



### Round And Round

**Find the pulse** as you are listening to the music: Can you dance, get funky or find the groove?

**Instruments/voices you can hear:** Singers, keyboard, bass, guitar, percussion, trumpets and saxophones. Can you recognise any of these instruments in the other songs ?

## Musical Activities



### Find the pulse!

- Use your imagination to find the pulse!

### Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite animal
- Make up your own rhythms

**Pitch** is high and low sounds.

**Singing** and dancing and having fun!

**Playing instruments** using up to three notes – D or D, F, C + D. Which part did you play?

## Perform & Share



A class performance of Round And Round – with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

## Vocabulary



keyboard

audience

bass

guitar

percussion

trumpets

saxophones

pulse

rhythm

pitch

compose

perform