



Performance of PP children at the end of Key Stage 2 in Reading (R), Writing (W), Mathematics (M) and English, Grammar, Punctuation & Spelling (EGPS)

	<b>2022-2023 (36% of cohort PP)</b>				<b>2023-2024 (20% of cohort PP)</b>				<b>2024-2025 (38% of cohort PP)</b>			
	<b>R</b>	<b>W</b>	<b>M</b>	<b>EGPS</b>	<b>R</b>	<b>W</b>	<b>M</b>	<b>EGPS</b>	<b>R</b>	<b>W</b>	<b>M</b>	<b>EGPS</b>
<b>Nicol Mere Disadvantaged Pupils</b>	90%	90%	90%	90%	100%	100%	100%	100%	96%	96%	96%	96%
<b>National Non-disadvantaged Pupils</b>	78%	77%	79%	85%	75%	72%	74%	87%	81%	78%	80%	79%